117TH CONGRESS 1ST SESSION

H. R. 4403

To provide subsidized summer and year-round employment for youth who face systemic barriers to employment and viable career options and to assist local community partnerships in improving high school graduation and youth employment rates, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

July 9, 2021

Mr. Scott of Virginia (for himself, Ms. Wilson of Florida, Mr. Jones, and Mr. García of Illinois) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To provide subsidized summer and year-round employment for youth who face systemic barriers to employment and viable career options and to assist local community partnerships in improving high school graduation and youth employment rates, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Opening Doors for
- 5 Youth Act of 2021".

1 SEC. 2. AUTHORIZATION OF APPROPRIATIONS.

- There is authorized to be appropriated to the Sec-
- 3 retary of Labor to carry out this Act—
- 4 (1) \$1,000,000,000 for fiscal year 2022;
- 5 (2) \$1,050,000,000 for fiscal year 2023;
- 6 (3) \$1,100,000,000 for fiscal year 2024;
- 7 (4) \$1,150,000,000 for fiscal year 2025;
- 8 (5) \$1,200,000,000 for fiscal year 2026; and
- 9 (6) \$1,250,000,000 for fiscal year 2027.

10 SEC. 3. AVAILABILITY OF FUNDS.

- 11 (a) Reservation of Funds for Administrative
- 12 AND OTHER PURPOSES.— Of the amount available under
- 13 section 2, the Secretary of Labor shall reserve—
- 14 (1) not more than 5 percent to carry out inno-
- vation and learning activities under section 9;
- 16 (2) not more than 5 percent for the costs of
- 17 Federal administration of this Act; and
- 18 (3) not more than 2 percent to carry out eval-
- uations under section 10.
- 20 (b) DISTRIBUTION OF FUNDS.—Of the amount made
- 21 available under section 2 and not reserved under sub-
- 22 section (a), the Secretary of Labor shall use—
- 23 (1) 30 percent of such amount to carry out sec-
- 24 tion 4;
- 25 (2) 35 percent of such amount to carry out sec-
- 26 tion 5; and

| 1 | (3) 35 percent of such amount to carry out sec- |
|----|---|
| 2 | tion 6. |
| 3 | SEC. 4. SUMMER EMPLOYMENT OPPORTUNITIES FOR |
| 4 | YOUTH. |
| 5 | (a) In General.—From the amount available under |
| 6 | section 3(b)(1), the Secretary of Labor shall, for the pur- |
| 7 | pose of carrying out summer employment programs under |
| 8 | this section— |
| 9 | (1) after making the reservations described in |
| 10 | paragraphs (2) and (3), make an allotment of the |
| 11 | remainder of such amount in accordance with sec- |
| 12 | tion 127(b)(1)(C)(ii) of the Workforce Innovation |
| 13 | and Opportunity Act (29 U.S.C. 3162(b)(1)(C)(ii)) |
| 14 | to each State that meets the requirements of section |
| 15 | 102 or 103 of such Act (29 U.S.C. 3112; 3113); |
| 16 | (2) reserve not more than one-quarter of 1 per- |
| 17 | cent of such amount to provide assistance to the |
| 18 | outlying areas; and |
| 19 | (3) reserve not more than $1\frac{1}{2}$ percent of such |
| 20 | amount to make grants to, or enter into contracts |
| 21 | or cooperative agreements with, Indian tribes, tribal |
| 22 | organizations, Alaska Native entities, Indian-con- |
| 23 | trolled organizations serving Indians, or Native Ha- |
| 24 | waiian organizations, to carry out the activities de- |
| | |

scribed in subsection (d)(2).

(b) WITHIN STATE ALLOCATIONS.—

(1) IN GENERAL.—The Governor of a State, in accordance with the State plan developed under section 102 or 103 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3112; 3113), shall allocate the amount that is allotted to the State under subsection (a)(1) to local areas meeting the requirements under subsection (c) in accordance with the allocation described in section 128(b)(2)(A)(i) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3163(b)(2)(A)(i)) for the purpose of developing and expanding summer employment programs under this section.

(2) REALLOCATION AMONG LOCAL AREAS.—

- (A) IN GENERAL.—The Governor may, after consultation with the State board, reallocate to eligible local areas within the State amounts that are made available to local areas from allocations made under this section (referred to in this paragraph as a "local allocation") and that are available for reallocation in accordance with this paragraph.
- (B) AMOUNT.—The amount available for reallocation for a program year is equal to the amount by which the unobligated balance of the

local allocation, at the end of the program year prior to the program year for which the determination under this paragraph is made, exceeds 20 percent of such allocation for the prior program year.

- (C) REALLOCATION.—In making reallocations to eligible local areas of amounts available pursuant to subparagraph (B) for a program year, the Governor shall allocate to each eligible local area within the State an amount based on the relative amount of the local allocation for the program year for which the determination is made, as compared to the total amount of the local allocations for all eligible local areas in the State for such program year.
- (D) ELIGIBLE LOCAL AREA.—For purposes of this paragraph, the term "eligible local area" means a local area that meets the requirements under subsection (c) and does not have an amount available for reallocation under subparagraph (B) for the program year for which the determination under such subparagraph is made.
- (3) Local reservation.—Of the amount allocated to a local area under paragraph (1)—

- 1 (A) not more than 10 percent of such 2 amount may be used for the administrative 3 costs of carrying out a summer employment 4 program under this section, including costs for 5 participating in regional and national opportu-6 nities for in-person or virtual peer learning 7 under section 9; and
 - (B) not less than 5 percent of such amount shall be used to provide direct financial assistance to eligible youth through grants to support their financial needs to enter, remain enrolled in, and complete the program, such as support for supplies, transportation, child care, and housing.

(c) Local Plans.—

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

- (1) IN GENERAL.—In order for a local area to be eligible for funds under this section, the local board of the local area shall develop and submit to the Governor in accordance with paragraph (2) a 4-year plan for the summer employment program. Such plan shall, at a minimum—
 - (A) not conflict with the local plan submitted by the local board under section 108 of the Workforce Innovation and Opportunity Act

| 1 | (29 U.S.C. 3123), as determined by the Gov- |
|----|---|
| 2 | ernor; and |
| 3 | (B) contain the contents required under |
| 4 | paragraph (3). |
| 5 | (2) Submission.— |
| 6 | (A) In general.—A plan required under |
| 7 | this subsection shall be submitted by the local |
| 8 | area to the Governor of such area at such time |
| 9 | and in such manner as the Governor may rea- |
| 10 | sonably require. |
| 11 | (B) COMBINED PLANS.—If a local area is |
| 12 | seeking funds under this section and section 5, |
| 13 | the plan required under this subsection may be |
| 14 | submitted in combination with a plan under |
| 15 | section 5, in lieu of the local area submitting 2 |
| 16 | separate plans. |
| 17 | (3) Contents.—At a minimum, each plan re- |
| 18 | quired under this subsection shall include— |
| 19 | (A) a description of how the local area will |
| 20 | carry out the activities described in subsection |
| 21 | (d) for each program year; |
| 22 | (B) a description of how the local area will |
| 23 | recruit eligible youth into the summer employ- |
| 24 | ment program, including how the local area will |

- prioritize recruitment of individuals with barriers to employment;
 - (C) the number of eligible youth expected to participate in the program each program year;
 - (D) a description of the services, including supportive services, that the program is expected to provide to eligible youth, including how the local area will partner with communitybased organizations to provide such services;
 - (E) performance accountability goals, as measured by the primary indicators of performance described in subsection (e)(1);
 - (F) an assurance that the program will be aligned with the youth workforce investment activities provided by the local area under chapter 2 of subtitle B of title I of the Workforce Innovation and Opportunity Act (29 U.S.C. 3161 et seq.), and to the extent practicable, the career exploration, information, and guidance activities provided by such local area in accordance with section 134(b)(3) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2354(b)(3);

| 1 | (G) an assurance that the local area will |
|----|---|
| 2 | adhere to the labor standards described in sec- |
| 3 | tion 7; |
| 4 | (H) a description of program alignment to |
| 5 | work-based learning opportunities, or plans to |
| 6 | create work-based learning opportunities, and a |
| 7 | description of whether the program awards aca- |
| 8 | demic credit towards a secondary school di- |
| 9 | ploma or its recognized equivalent, or a recog- |
| 10 | nized postsecondary credential, as applicable; |
| 11 | (I) a description of programs being offered |
| 12 | that align to high-skill, high-wage, or in-de- |
| 13 | mand industry sectors or occupations; and |
| 14 | (J) any other information as the Governor |
| 15 | may reasonably require. |
| 16 | (d) Local Use of Funds.— |
| 17 | (1) In general.—A local area that receives an |
| 18 | allocation under this section shall use such allocation |
| 19 | for development activities or expansion activities |
| 20 | with respect to a summer employment program in |
| 21 | accordance with this subsection. |
| 22 | (2) DEVELOPMENT ACTIVITIES.—In the case of |
| 23 | a local area that, at the beginning of the first pro- |
| 24 | gram year covered by the local plan submitted under |
| 25 | subsection (c), is not carrying out a summer employ- |

| 1 | ment program described in paragraph (4), the local |
|----|--|
| 2 | board of such local area— |
| 3 | (A) shall use the amount allocated under |
| 4 | this section to such local area to— |
| 5 | (i) plan, develop, and carry out a |
| 6 | summer employment program described in |
| 7 | paragraph (4); |
| 8 | (ii) engage or establish industry or |
| 9 | sector partnerships to determine local sum- |
| 10 | mer job needs to inform the establishment |
| 11 | of such program; and |
| 12 | (iii) conduct outreach to eligible youth |
| 13 | and employers; and |
| 14 | (B) may— |
| 15 | (i) use such amount to develop tech- |
| 16 | nology infrastructure, including data and |
| 17 | management systems, to support such pro- |
| 18 | gram; and |
| 19 | (ii) use not more than 25 percent of |
| 20 | such amount to subsidize not more than |
| 21 | 75 percent of the wages of each eligible |
| 22 | youth participating in the program. |
| 23 | (3) Expansion activities.—In the case of a |
| 24 | local area that, at the beginning of the first program |
| 25 | vear covered by the local plan submitted under sub- |

| 1 | section (c), is carrying out a summer employment |
|----|---|
| 2 | program described in paragraph (4), the local board |
| 3 | of such local area— |
| 4 | (A) shall use the amount allocated under |
| 5 | this section to such local area to— |
| 6 | (i) increase the number of summer |
| 7 | employment opportunities offered through |
| 8 | such program, including unsubsidized or |
| 9 | partly subsidized opportunities and oppor- |
| 10 | tunities in the private sector; |
| 11 | (ii) conduct outreach to eligible youth |
| 12 | and employers; and |
| 13 | (iii) subsidize not more than 50 per- |
| 14 | cent of the wages of each eligible youth |
| 15 | participating in the program; and |
| 16 | (B) may use such amount to enhance the |
| 17 | activities required under paragraph (4)(B). |
| 18 | (4) Program requirements.—A summer em- |
| 19 | ployment program described in this paragraph is a |
| 20 | program that meets the following requirements: |
| 21 | (A) Program Design.—Each eligible |
| 22 | youth participating in the program is matched |
| 23 | with an appropriate employer, based on factors |
| 24 | including the needs of the employer and the |
| 25 | age, skill, and aspirations of the eligible youth, |

| 1 | for a high-quality summer employment oppor- |
|----|---|
| 2 | tunity, which may not— |
| 3 | (i) be less than 4 weeks; and |
| 4 | (ii) pay less than the greater of the |
| 5 | applicable Federal, State, or local min- |
| 6 | imum wage. |
| 7 | (B) Program elements.—The program |
| 8 | includes the following program elements: |
| 9 | (i) Work-readiness training and edu- |
| 10 | cational programs for eligible youth to en- |
| 11 | hance their summer employment opportu- |
| 12 | nities, including digital literacy and online |
| 13 | work-readiness opportunities, as appro- |
| 14 | priate, and support obtaining documenta- |
| 15 | tion needed for employment, such as iden- |
| 16 | tification or licenses. |
| 17 | (ii) Coaching and mentoring services |
| 18 | for eligible youth participating in the pro- |
| 19 | gram to enhance their summer employ- |
| 20 | ment opportunities and encourage comple- |
| 21 | tion of such opportunities through the pro- |
| 22 | gram, which may occur prior to, during, or |
| 23 | after the summer employment program. |
| 24 | (iii) Coaching and mentoring services |
| 25 | for employers on how to successfully em- |

ploy eligible youth participating in the program in meaningful work, including on providing a safe work and training environment for all participants, regardless of race, color, disability, age, religion, national origin, political affiliation, belief, marital status, sex (including sexual orientation or gender identity), pregnancy, childbirth, or a related medical condition, or status as a parent.

- (iv) Career exploration, career counseling, career planning and postsecondary education planning services for eligible youth participating in the program.
- (v) High-quality financial literacy education for eligible youth participating in the program as described in section 129(b)(2)(D) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3164(b)(2)(D)), and including education on the use of credit and financing higher education, savings, and access to safe and affordable banking accounts with consumer protections.

| | - - |
|----|--|
| 1 | (vi) Providing supportive services to |
| 2 | eligible youth, or connecting such youth to |
| 3 | supportive services provided by another en- |
| 4 | tity, to enable their participation in the |
| 5 | program. |
| 6 | (vii) Follow-up services for not less |
| 7 | than 12 months after the completion of |
| 8 | participation, as appropriate. |
| 9 | (viii) Integrating services provided by |
| 10 | the program with year-round employment |
| 11 | programs, youth development programs, |
| 12 | secondary school programs, career path- |
| 13 | ways, career and technical education pro- |
| 14 | grams, youth workforce investment activi- |
| 15 | ties provided under chapter 2 of subtitle B |
| 16 | of title I of the Workforce Innovation and |
| 17 | Opportunity Act (29 U.S.C. 3161 et seq.), |
| 18 | work-based learning, and skills training |
| 19 | programs funded by the State or Federal |
| 20 | Government, as applicable. |
| 21 | (ix) Connecting eligible youth partici- |
| 22 | pating in the program to providers of |
| 23 | youth services, adult employment and |
| 24 | training services, vocational rehabilitation |

services, adult education and literacy serv-

| 1 | ices under title II of the Workforce Innova- |
|----|---|
| 2 | tion and Opportunity Act (29 U.S.C. 3101 |
| 3 | et seq.), career pathways, or skills training |
| 4 | programs funded by the State or Federal |
| 5 | Government, as applicable for each eligible |
| 6 | youth. |
| 7 | (x) Express, written commitment from |
| 8 | mayors and county executives to support |
| 9 | the execution of the program as described |
| 10 | in the plan submitted under subsection (c). |
| 11 | (C) Information and referrals.— |
| 12 | (i) In general.—Each local board |
| 13 | shall ensure that each participant of a |
| 14 | summer employment program receiving as- |
| 15 | sistance under this section shall be pro- |
| 16 | vided— |
| 17 | (I) information on the full array |
| 18 | of applicable or appropriate services |
| 19 | that are available through the local |
| 20 | board or other eligible providers or |
| 21 | one-stop partners, including those |
| 22 | providers or partners receiving funds |
| 23 | under this Act; and |
| 24 | (II) referral to appropriate train- |
| 25 | ing and educational programs that |

| 1 | have the capacity to serve the partici- |
|----|--|
| 2 | pant either on a concurrent or sequen- |
| 3 | tial basis. |
| 4 | (ii) Further assessment and re- |
| 5 | FERRAL.—Each local board shall, in a |
| 6 | manner consistent with section |
| 7 | 129(c)(3)(B) of the Workforce Innovation |
| 8 | and Opportunity Act (29 U.S.C. |
| 9 | 3164(c)(3)(B)), ensure that eligible youth |
| 10 | who do not meet employment requirements |
| 11 | for the summer employment program shall |
| 12 | be referred for further assessment, as nec- |
| 13 | essary, and referred to appropriate pro- |
| 14 | grams in accordance with clause (i) to |
| 15 | meet the basic skills and training needs for |
| 16 | such employment. |
| 17 | (5) Priority.—In carrying out a summer em- |
| 18 | ployment program receiving assistance under this |
| 19 | section, a local board shall— |
| 20 | (A) give priority to summer employment |
| 21 | opportunities offered under such program— |
| 22 | (i) in existing or emerging high-skill, |
| 23 | high-wage, or in-demand industry sectors |
| 24 | or occupations; or |

| 1 | (ii) that meet community needs in the |
|----|--|
| 2 | public, private, or nonprofit sector; and |
| 3 | (B) for any program year, use not less |
| 4 | than 75 percent of the amount allocated under |
| 5 | this section to provide summer employment op- |
| 6 | portunities under such program for eligible |
| 7 | youth that are in-school youth. |
| 8 | (e) Performance Accountability.— |
| 9 | (1) Primary indicators of Performance.— |
| 10 | For each local board carrying out a summer employ- |
| 11 | ment program funded under this section, the pri- |
| 12 | mary indicators of performance, with respect to each |
| 13 | such program, shall include— |
| 14 | (A) the performance metrics described in |
| 15 | clause (i)(V), and subparagraphs (I) and (II) of |
| 16 | clause (ii), of section 116(b)(2)(A) of the Work- |
| 17 | force Innovation and Opportunity Act (29 |
| 18 | U.S.C. $3141(b)(2)(A)$; |
| 19 | (B) the percentage of eligible youth com- |
| 20 | pleting the program; and |
| 21 | (C) the percentage of youth having partici- |
| 22 | pated in work-based learning. |
| 23 | (2) Failure to meet local performance |
| 24 | ACCOUNTABILITY MEASURES.— |

(A) In General.—If a local area fails, for any program year, to meet a performance accountability goal identified in its local plan under subsection (c)(3)(E), with respect to a summer employment program receiving assistance under this section, the Governor, or, upon request by the Governor, the Secretary of Labor, shall provide the local board with technical assistance, which may include assistance in the development of a performance improvement plan for such summer employment program.

(B) Corrective action.—In a case in which such local area fails to meet such performance accountability goal with respect to the program for a third consecutive year or fails to implement the improvement plan, the Governor shall take corrective actions, which may include, after notice and opportunity for a hearing, the withholding from the local area all, or a portion, of the allocation under this section. Such funds shall be used to provide summer employment activities in such local area under alternative arrangements that are consistent with

| 1 | the program elements described in subsection |
|----|---|
| 2 | (d)(4)(B). |
| 3 | (f) Supplement and Not Supplant.—Any funds |
| 4 | made available for a local area for summer employment |
| 5 | programs under this section shall supplement and not sup- |
| 6 | plant other State or local public funds expended for sum- |
| 7 | mer employment programs or other youth activities fund- |
| 8 | ed under section 129 of the Workforce Innovation and Op- |
| 9 | portunity Act (29 U.S.C. 3164). |
| 10 | (g) Reports.— |
| 11 | (1) In general.—For each year that a local |
| 12 | area receives an allocation under this section to |
| 13 | carry out a summer employment program, the local |
| 14 | board shall submit to the Secretary of Labor and the |
| 15 | Governor a report with— |
| 16 | (A) the number of eligible youth partici- |
| 17 | pating in the program, disaggregated by the |
| 18 | number of such youth that are in-school youth |
| 19 | and that are out-of-school youth; |
| 20 | (B) the number of eligible youth partici- |
| 21 | pating in the program who complete a summer |
| 22 | employment opportunity through the program; |
| 23 | (C) the expenditures made from the |
| 24 | amounts allocated under this section, including |
| 25 | expenditures made to provide eligible youth par- |

| 1 | ticipating in such program with supportive serv- |
|----|---|
| 2 | ices; |
| 3 | (D) a description of how the local area has |
| 4 | used amounts allocated under this section to de- |
| 5 | velop or expand a summer employment pro- |
| 6 | gram, including a description of program activi- |
| 7 | ties and services provided to eligible youth, in- |
| 8 | cluding supportive services provided and the |
| 9 | number of eligible youth participating in such |
| 10 | program and accessing such services; |
| 11 | (E) for youth participants with a sub- |
| 12 | sidized wage, the amount and source of the sub- |
| 13 | sidy, including the amount of the subsidy cov- |
| 14 | ered by grant funds under this section; |
| 15 | (F) information specifying the levels of |
| 16 | performance achieved with respect to the pri- |
| 17 | mary indicators of performance for the program |
| 18 | described in subsection (e)(1); |
| 19 | (G) the average number of hours and |
| 20 | weeks worked and the average amount of wages |
| 21 | earned by eligible youth participating in the |
| 22 | program; |
| 23 | (H) the average number of hours spent |
| 24 | on |

| 1 | (i) recruitment and retention strate- |
|----|---|
| 2 | gies; and |
| 3 | (ii) support for participating youth, |
| 4 | such as time management, career planning, |
| 5 | and financial literacy training; |
| 6 | (I) the percent of eligible youth partici- |
| 7 | pating in the program that are placed in— |
| 8 | (i) an employment opportunity in the |
| 9 | nonprofit sector; |
| 10 | (ii) an employment opportunity in the |
| 11 | public sector; and |
| 12 | (iii) an employment opportunity in the |
| 13 | private sector; and |
| 14 | (J) any other information that the Sec- |
| 15 | retary of Labor determines necessary to mon- |
| 16 | itor the effectiveness of the summer employ- |
| 17 | ment program. |
| 18 | (2) DISAGGREGATION.—The information re- |
| 19 | quired to be reported under subparagraphs (A), (B), |
| 20 | and (G) of paragraph (1) shall be disaggregated by |
| 21 | race, ethnicity, sex, age, and the subpopulations de- |
| 22 | scribed in subclauses (I) through (VI) of section |
| 23 | 129(a)(1)(B)(iii) of the Workforce Innovation and |
| 24 | Opportunity Act (29 U.S.C. 3164(a)(1)(B)(iii)). |

| 1 | (h) Eligible Youth Defined.—For the purposes |
|----|---|
| 2 | of this section, the term "eligible youth" means an indi- |
| 3 | vidual who, at the time the eligibility determination is |
| 4 | made, is an out-of-school youth or an in-school youth. |
| 5 | SEC. 5. YEAR-ROUND EMPLOYMENT OPPORTUNITIES FOR |
| 6 | YOUTH. |
| 7 | (a) In General.—From the amount available under |
| 8 | section 3(b)(2), the Secretary of Labor shall, for the pur- |
| 9 | pose of carrying out year-round employment programs |
| 10 | under this section— |
| 11 | (1) after making the reservation described in |
| 12 | paragraph (2), make an allotment of the remainder |
| 13 | of such amount in accordance with section |
| 14 | 127(b)(1)(C)(ii) of the Workforce Innovation and |
| 15 | Opportunity Act (29 U.S.C. $3162(b)(1)(C)(ii)$) to |
| 16 | each State that meets the requirements of section |
| 17 | 102 or 103 of such Act (29 U.S.C. 3112; 3113); and |
| 18 | (2) reserve not more than one-quarter of 1 per- |
| 19 | cent of such amount to provide assistance to the |
| 20 | outlying areas. |
| 21 | (b) WITHIN STATE ALLOCATIONS.— |
| 22 | (1) In general.—The Governor of a State, in |
| 23 | accordance with the State plan developed under sec- |
| 24 | tion 102 or 103 of the Workforce Innovation and |
| 25 | Opportunity Act (29 U.S.C. 3112; 3113), shall allo- |

cate the amounts that are allotted to the State under subsection (a)(1) to local areas meeting the requirements under subsection (c) in accordance with the allocation described section 128(b)(2)(A)(i) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3163(b)(2)(A)(i)) for the purpose of developing and expanding year-round employment programs under this section.

(2) REALLOCATION AMONG LOCAL AREAS.—

- (A) In GENERAL.—The Governor may, after consultation with the State board, reallocate to eligible local areas within the State amounts that are made available to local areas from allocations made under this section (referred to in this paragraph as a "local allocation") and that are available for reallocation in accordance with this paragraph.
- (B) Amount.—The amount available for reallocation for a program year is equal to the amount by which the unobligated balance of the local allocation, at the end of the program year prior to the program year for which the determination under this paragraph is made, exceeds 20 percent of such allocation for the prior program year.

- (C) Reallocation.—In making reallocations to eligible local areas of amounts available pursuant to subparagraph (B) for a program year, the Governor shall allocate to each eligible local area within the State an amount based on the relative amount of the local allocation for the program year for which the determination is made, as compared to the total amount of the local allocations for all eligible local areas in the State for such program year.
 - (D) ELIGIBLE LOCAL AREA.—For purposes of this paragraph, the term "eligible local area" means a local area that meets the requirements under subsection (c) and does not have an amount available for reallocation under subparagraph (B) for the program year for which the determination under such subparagraph is made.
 - (3) Local reservation.—Of the amount allocated to a local area under paragraph (1)—
 - (A) not more than 10 percent of such amount may be used for the administrative costs of carrying out a year-round employment program under this section, including costs for participating in regional and national opportu-

| 1 | nities for in-person or virtual peer learning |
|----|---|
| 2 | under section 9; and |
| 3 | (B) not less than 5 percent of such amount |
| 4 | shall be used to provide direct financial assist- |
| 5 | ance to eligible youth through grants to support |
| 6 | their financial needs to enter, remain enrolled |
| 7 | in, and complete the program, such as support |
| 8 | for supplies, transportation, child care, and |
| 9 | housing. |
| 10 | (c) Local Plans.— |
| 11 | (1) IN GENERAL.—In order for a local area to |
| 12 | be eligible for funds under this section, the local |
| 13 | board of the local area shall develop and submit to |
| 14 | the Governor in accordance with paragraph (2) a 4- |
| 15 | year plan for the year-round employment program. |
| 16 | Such plan shall, at a minimum— |
| 17 | (A) not conflict with the local plan sub- |
| 18 | mitted by the local board under section 108 of |
| 19 | the Workforce Innovation and Opportunity Act |
| 20 | (29 U.S.C. 3123), as determined by the Gov- |
| 21 | ernor; and |
| 22 | (B) contain the contents required under |
| 23 | paragraph (3). |
| 24 | (2) Submission.— |

| 1 | (A) In general.—A plan required under |
|----|---|
| 2 | this subsection shall be submitted by the local |
| 3 | area to the Governor of such area at such time |
| 4 | and in such manner as the Governor may rea- |
| 5 | sonably require. |
| 6 | (B) Combined plans.—If a local area is |
| 7 | seeking funds under this section and section 4, |
| 8 | the plan required under this subsection may be |
| 9 | submitted in combination with a plan under |
| 10 | section 4, in lieu of the local area submitting 2 |
| 11 | separate plans. |
| 12 | (3) Contents.—At a minimum, each plan re- |
| 13 | quired under this subsection shall include— |
| 14 | (A) a description of how the local area will |
| 15 | carry out the activities described in subsection |
| 16 | (d) for each program year; |
| 17 | (B) a description of how the local area will |
| 18 | recruit eligible youth to participate in the pro- |
| 19 | gram, including how the local area will |
| 20 | prioritize recruitment of individuals with bar- |
| 21 | riers to employment; |
| 22 | (C) the number of eligible youth expected |
| 23 | to participate in the program each program |
| | |

1 (D) a description of the services provided, 2 including supportive services, that the program 3 is expected to provide to eligible youth, includ-4 ing how the local area will partner with community-based organizations to provide such serv-6 ices: 7 (E) performance accountability goals, as 8 measured by the primary indicators of perform-9 ance described in subsection (e)(1); 10 (F) an assurance that the program will be 11 aligned with the youth investment activities pro-12 vided under chapter 2 of subtitle B of title I of 13 the Workforce Innovation and Opportunity Act 14 (29 U.S.C. 3161 et seq.); 15 (G) an assurance that the local area will 16 adhere to the labor standards outlined in sec-17 tion 7; 18 (H) a description of the alignment of the 19 program to work-based learning, or plans to 20 create work-based learning opportunities, and 21 whether the program will award academic credit 22 towards the fulfillment of a secondary school di-

ploma or its recognized equivalent, or a recog-

nized postsecondary credential, as applicable;

23

| 1 | (I) a description of programs being offered |
|----|---|
| 2 | that align to high-skill, high-wage, or in-de- |
| 3 | mand industry sectors or occupations; and |
| 4 | (J) any other information as the Governor |
| 5 | may reasonably require. |
| 6 | (d) Local Use of Funds.— |
| 7 | (1) In general.—A local area that receives an |
| 8 | allocation under this section shall use such allocation |
| 9 | for development activities or expansion activities |
| 10 | with respect to a year-round employment program in |
| 11 | accordance with this subsection. |
| 12 | (2) Development activities.—In the case of |
| 13 | a local area that, at the beginning of the first pro- |
| 14 | gram year covered by the local plan submitted under |
| 15 | subsection (c), is not carrying out a year-round em- |
| 16 | ployment program described in paragraph (4), the |
| 17 | local board of such local area— |
| 18 | (A) shall use the amount to— |
| 19 | (i) plan, develop, and carry out a com- |
| 20 | munity-based year-round employment pro- |
| 21 | gram that meets each such requirement, |
| 22 | that to the extent practicable, are evidence- |
| 23 | based; |
| 24 | (ii) engage or establish industry or |
| 25 | sector partnerships to determine vear- |

| 1 | round job needs to inform the establish- |
|----|--|
| 2 | ment of such program; and |
| 3 | (iii) conduct outreach to eligible youth |
| 4 | and employers; and |
| 5 | (B) may— |
| 6 | (i) use such amount to develop tech- |
| 7 | nology infrastructure, including data and |
| 8 | management systems, to support such pro- |
| 9 | gram; and |
| 10 | (ii) use not more than 50 percent of |
| 11 | such amount to subsidize the wages of |
| 12 | each eligible youth participating in such |
| 13 | program. |
| 14 | (3) Expansion activities.—In the case of a |
| 15 | local area that, at the beginning of the first full pro- |
| 16 | gram year covered by the local plan submitted under |
| 17 | subsection (c), is carrying out a year-round program |
| 18 | described in paragraph (4), the local board of such |
| 19 | local area— |
| 20 | (A) shall use such amount to— |
| 21 | (i) increase the number of community- |
| 22 | based, year-round employment opportuni- |
| 23 | ties offered through such program, includ- |
| 24 | ing unsubsidized or partly subsidized op- |
| 25 | portunities and opportunities in the private |

| 1 | sector, that to the extent practicable, are |
|----|--|
| 2 | evidence-based; |
| 3 | (ii) conduct outreach to eligible youth |
| 4 | and employers; and |
| 5 | (iii) subsidize the wages of eligible |
| 6 | youth participating in such program; and |
| 7 | (B) may use such amount to enhance the |
| 8 | activities required under paragraph (4)(B). |
| 9 | (4) Program requirements.— |
| 10 | (A) Program design.—A year-round em- |
| 11 | ployment program described in this paragraph |
| 12 | is a program that meets the following require- |
| 13 | ments: |
| 14 | (i) In general.—Each eligible youth |
| 15 | participating in the program is matched |
| 16 | with an appropriate employer, based on |
| 17 | factors including the needs of the employer |
| 18 | and the age, skill, and informed aspira- |
| 19 | tions of the participant, for high-quality, |
| 20 | year-round employment, which may not— |
| 21 | (I) be less than 180 days and |
| 22 | more than 1 year; |
| 23 | (II) pay less than the greater of |
| 24 | the applicable Federal, State, or local |
| 25 | minimum wage; and |

| 1 | (III) employ the eligible youth for |
|----|---|
| 2 | less than 20 hours per week. |
| 3 | (ii) Employer share of wages.— |
| 4 | Not less than 25 percent of the wages of |
| 5 | each eligible youth participating in the pro- |
| 6 | gram are paid by the employer, except this |
| 7 | requirement may be waived for not more |
| 8 | than 10 percent of eligible youth partici- |
| 9 | pating in the program that have a signifi- |
| 10 | cant barrier to employment, as defined by |
| 11 | the State board. |
| 12 | (B) Program elements.—The program |
| 13 | includes the following program elements: |
| 14 | (i) Work-readiness training and edu- |
| 15 | cational programs aligned to career path- |
| 16 | ways for eligible youth to enhance their |
| 17 | year-round employment opportunities, in- |
| 18 | cluding digital literacy and online work- |
| 19 | readiness opportunities, as appropriate |
| 20 | and support obtaining documentation need- |
| 21 | ed for employment, such as identification |
| 22 | or licenses. |
| 23 | (ii) Coaching and mentoring services |
| 24 | for eligible youth participating in the pro- |
| 25 | gram to enhance their year-round employ- |

ment opportunities and encourage completion of such opportunities through the program.

- (iii) Coaching and mentoring services for employers on how to successfully employ each eligible youth participating in the program in meaningful work, including on providing a safe work and training environment for all participants, regardless of race, color, disability, age, religion, national origin, political affiliation, belief, marital status, sex (including sexual orientation or gender identity), pregnancy, childbirth, or a related medical condition, or status as a parent.
- (iv) Career exploration, career counseling, career planning, and college planning services for eligible youth participating in the program.
- (v) High-quality financial literacy education as described in section 129(b)(2)(D) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3164(b)(2)(D)), for eligible youth participating in the program, including education on the use of credit

and financing higher education, and access
to safe and affordable banking accounts
with consumer protections, including from
local credit unions.

- (vi) Providing supportive services to eligible youth, or connecting such youth to supportive services provided by another entity, to enable participation in the program, which may include food and nutrition services, and health and mental health care supports.
- (vii) Follow-up services for not less than 12 months after the completion of participation, as appropriate.

(viii) Integration of services provided by the program with youth development programs, secondary school programs, career and technical education programs, youth workforce investment activities under chapter 2 of subtitle B of title I of the Workforce Innovation and Opportunity Act (29 U.S.C. 3161 et seq.), and skills training programs funded by the State or Federal Government, as applicable.

1 (ix) Connecting youth participating in 2 the program to providers of youth services, adult employment and training services, 3 vocational rehabilitation services, and adult education and literacy services under title 6 II of the Workforce Innovation and Oppor-7 tunity Act (29 U.S.C. 3271 et seg.), career 8 pathways, postsecondary education, 9 skills training programs funded by the 10 State or Federal Government, as applica-11 ble. 12 (x) A rigorous evaluation of such pro-13 gram using research approaches appro-14 priate to the level of development and ma-15 turity of the program, including random 16 assignment or quasi-experimental impact 17 evaluations, implementation evaluations, 18 pre-experimental studies, and feasibility 19 studies. 20 (xi) Commitment and support from 21 mayors or county executives to support the 22 execution of the program as described in 23 the local plan submitted under subsection

(C) Information and referrals.—

(c).

24

| 1 | (i) In general.—Each local board |
|----|---|
| 2 | shall ensure that each participant of a |
| 3 | year-round employment program receiving |
| 4 | assistance under this section shall be pro- |
| 5 | vided— |
| 6 | (I) information on the full array |
| 7 | of applicable or appropriate services |
| 8 | that are available through the local |
| 9 | board or other eligible providers or |
| 10 | one-stop partners, including those |
| 11 | providers or partners receiving funds |
| 12 | under this Act; and |
| 13 | (II) referral to appropriate train- |
| 14 | ing and educational programs that |
| 15 | have the capacity to serve the partici- |
| 16 | pant either on a concurrent or sequen- |
| 17 | tial basis. |
| 18 | (ii) Further assessment and re- |
| 19 | FERRAL.—Each local board shall, in a |
| 20 | manner consistent with section |
| 21 | 129(c)(3)(B) of the Workforce Innovation |
| 22 | and Opportunity Act (29 U.S.C. |
| 23 | 3164(c)(3)(B)), ensure that eligible youth |
| 24 | who do not meet the employment require- |
| 25 | ments for the year-round employment pro- |

| 1 | gram shall be referred for further assess- |
|----|---|
| 2 | ment, as necessary, and referred to appro- |
| 3 | priate programs in accordance with clause |
| 4 | (i) to meet the basic skills and training |
| 5 | needs for such employment. |
| 6 | (5) Priority.—In carrying out a year-round |
| 7 | employment program receiving assistance under this |
| 8 | section, a local area shall give priority to year-round |
| 9 | employment opportunities offered under such pro- |
| 10 | gram— |
| 11 | (A) in existing or emerging high-skill, |
| 12 | high-wage, or in-demand industry sectors or oc- |
| 13 | cupations; or |
| 14 | (B) that meet community needs in the |
| 15 | public, private, or nonprofit sector. |
| 16 | (e) Performance Accountability.— |
| 17 | (1) In general.—For each local area receiving |
| 18 | an allocation under this section, the primary indica- |
| 19 | tors of performance, for each year-round program |
| 20 | receiving assistance under such allocation, shall in- |
| 21 | clude— |
| 22 | (A) the performance metrics described in |
| 23 | section 116(b)(2)(A)(ii) of the Workforce Inno- |
| 24 | vation and Opportunity Act (29 U.S.C. |
| 25 | 3141(b)(2)(A)(ii)); |

| 1 | (B) the percentage of eligible youth com- |
|----|---|
| 2 | pleting the program; and |
| 3 | (C) the percentage of eligible youth having |
| 4 | participated in work-based learning. |
| 5 | (2) Failure to meet local performance |
| 6 | ACCOUNTABILITY MEASURES.— |
| 7 | (A) IN GENERAL.—If a local area fails, for |
| 8 | any program year, to meet a performance ac- |
| 9 | countability goal identified in its plan under |
| 10 | subsection (c)(3)(E) with respect to a year- |
| 11 | round employment program funded under this |
| 12 | section, the Governor, or, upon request by the |
| 13 | Governor, the Secretary of Labor, shall provide |
| 14 | the local area with technical assistance, which |
| 15 | may include assistance in the development of a |
| 16 | performance improvement plan for such pro- |
| 17 | gram. |
| 18 | (B) Corrective actions.—In a case in |
| 19 | which such local area fails to meet such per- |
| 20 | formance accountability goal with respect to the |
| 21 | program for a third consecutive year or fails to |
| 22 | implement the improvement plan, the Governor |
| 23 | shall take corrective actions, which may include, |
| 24 | after notice and opportunity for a hearing, the |

withholding from the local area all, or a por-

| 1 | tion, of the allocation under this section to pro- |
|----|--|
| 2 | vide summer employment activities in such local |
| 3 | areas under alternative arrangements that are |
| 4 | consistent with the program elements described |
| 5 | in subsection $(d)(4)(B)$. |
| 6 | (f) Supplement and Not Supplant.—Any funds |
| 7 | made available for year-round employment programs |
| 8 | under this section shall supplement and not supplant other |
| 9 | State or local public funds expended for year-round youth |
| 10 | employment programs or other youth activities funded |
| 11 | under section 129 of the Workforce Innovation and Oppor- |
| 12 | tunity Act (29 U.S.C. 3164). |
| 13 | (g) Reports.— |
| 14 | (1) In general.—For each year that a local |
| 15 | area receives an allocation under this section for a |
| 16 | year-round employment program, the local area shall |
| 17 | submit to the Secretary of Labor and the Governor |
| 18 | a report with— |
| 19 | (A) the number of eligible youth partici- |
| 20 | pating in the program; |
| 21 | (B) the number of eligible youth partici- |
| 22 | pating in the program who complete a year- |
| 23 | round employment opportunity through the pro- |
| 24 | gram; |

| 1 | (C) the expenditures made from the |
|----|--|
| 2 | amounts allocated under this section, including |
| 3 | expenditures made to provide eligible youth par- |
| 4 | ticipating in the program with supportive serv- |
| 5 | ices; |
| 6 | (D) a description of how the local area has |
| 7 | used amounts allocated under this section to de- |
| 8 | velop or expand a year-round work-based learn- |
| 9 | ing employment program, including a descrip- |
| 10 | tion of the program activities and services, in- |
| 11 | cluding the supportive services provided and the |
| 12 | number of eligible youth participating in the |
| 13 | program and accessing such services; |
| 14 | (E) for each youth participant with a sub- |
| 15 | sidized wage, the amount and source of the sub- |
| 16 | sidy, including the amount of the subsidy cov- |
| 17 | ered by grant funds under this section; |
| 18 | (F) information specifying the levels of |
| 19 | performance achieved with respect to the pri- |
| 20 | mary indicators of performance described in |
| 21 | subsection (e)(1) for the program; |
| 22 | (G) the average number of hours and |
| 23 | weeks worked and the average amount of wages |

earned by eligible youth participating in the

program;

24

| 1 | (H) the average number of hours spent |
|----|--|
| 2 | on— |
| 3 | (i) recruitment and retention strate- |
| 4 | gies; and |
| 5 | (ii) support for participating youth, |
| 6 | such as time management, career planning, |
| 7 | and financial literacy training; |
| 8 | (I) the percent of eligible youth partici- |
| 9 | pating in the program that are placed in— |
| 10 | (i) an employment opportunity in the |
| 11 | nonprofit sector; |
| 12 | (ii) an employment opportunity in the |
| 13 | public sector; and |
| 14 | (iii) an employment opportunity in the |
| 15 | private sector; |
| 16 | (J) the number of eligible youth partici- |
| 17 | pating in the program who are asked by the |
| 18 | employer to remain employed by the employer |
| 19 | after the end of the year-round employment |
| 20 | program and the number of youth participants |
| 21 | remaining employed by the employer for not |
| 22 | less than 90 days after the end of the year- |
| 23 | round employment program; and |

- 1 (K) any other information that the Sec-2 retary of Labor determines necessary to mon-3 itor the effectiveness of the program.
- 4 (2) DISAGGREGATION.—The information re-5 quired to be reported under subparagraphs (A), (B), 6 and (G) of paragraph (1) shall be disaggregated by 7 race, ethnicity, sex, age, and each subpopulation de-8 scribed in subclauses (I) through (VI) of section 9 129(a)(1)(B)(iii) of the Workforce Innovation and 10 Opportunity Act (29 U.S.C. 3164(a)(1)(B)(iii)).
- 11 (h) ELIGIBLE YOUTH DEFINED.—For the purposes 12 of this section, the term "eligible youth" means an indi-13 vidual who, at the time the eligibility determination is 14 made, is an out-of-school youth.

15 SEC. 6. CONNECTING-FOR-OPPORTUNITIES COMPETITIVE 16 GRANT PROGRAM.

- 17 (a) IN GENERAL.—From the amount available under 18 section 3(b)(3), the Secretary of Labor shall, in consulta-19 tion with the Secretary of Education, award grants on a 20 competitive basis to local community partnerships to assist 21 such local community partnerships in improving high 22 school graduation and youth employment rates.
- 23 (b) Local Community Partnerships.—

| 1 | (1) Mandatory partners.—In this section, |
|----|--|
| 2 | the term "local community partnership" means a |
| 3 | partnership among at least the following entities: |
| 4 | (A) A unit of general local government. |
| 5 | (B) A local educational agency. |
| 6 | (C) An institution of higher education. |
| 7 | (D) A local board. |
| 8 | (E) A community-based organization with |
| 9 | experience or expertise in working with youth. |
| 10 | (F) A public agency serving youth or |
| 11 | young adults under the jurisdiction of the juve- |
| 12 | nile justice system or criminal justice system. |
| 13 | (G) A State or local child welfare agency. |
| 14 | (H) An agency administering programs |
| 15 | under part A of title IV of the Social Security |
| 16 | Act (42 U.S.C. 601 et seq.). |
| 17 | (I) An industry or sector partnership, to |
| 18 | the extent practicable. |
| 19 | (J) A labor organization or joint labor- |
| 20 | management organization, to the extent prac- |
| 21 | ticable. |
| 22 | (2) OPTIONAL PARTNERS.—The following enti- |
| 23 | ties may be included as part of the partnership |
| 24 | among the entities listed in paragraph (1): |
| 25 | (A) One-stop operators. |

(B) Employers or employer associations. 1 2 (C) Entities that carry out programs that 3 receive funding under the Juvenile Justice and 4 Delinquency Prevention Act of 1974 (34 U.S.C. 11101 et seq.). 6 (D) Public agencies or community-based 7 organizations with expertise in providing evi-8 dence-based trauma support services, coun-9 seling, or mental health care to youth, including 10 trauma-informed and gender-responsive coun-11 seling. 12 (E) Public housing agencies, collaborative 13 applicants (as defined in section 401 of the 14 McKinney-Vento Homeless Assistance Act (42) 15 U.S.C. 11360)), or private nonprofit organiza-16 tions that serve homeless youth and households 17 or foster youth. 18 (F) Other appropriate State and local 19 agencies. 20 (c) APPLICATION.—A local community partnership 21 desiring a grant under this section shall submit to the Sec-22 retary of Labor an application at such time, in such man-23 ner, and containing such information as the Secretary may

reasonably require. At a minimum, each application shall

include a comprehensive plan that—

| 1 | (1) demonstrates sufficient need for the grant |
|----|--|
| 2 | in the local population, which need may be dem- |
| 3 | onstrated— |
| 4 | (A) on the basis of high school dropouts in |
| 5 | the local area to be served by the partnership, |
| 6 | as compared to the total number of unemployed |
| 7 | individuals ages 16 to 24 in local areas in all |
| 8 | States; |
| 9 | (B) on the basis of the relative number of |
| 10 | unemployed individuals ages 16 to 24 in the |
| 11 | local area to be served by the partnership, as |
| 12 | compared to the total number of unemployed |
| 13 | individuals ages 16 to 24 in local areas in all |
| 14 | States; |
| 15 | (C) on the basis of the relative percentage |
| 16 | or number of low-income individuals in the local |
| 17 | area to be served by the partnership, as com- |
| 18 | pared to the total percentage or number of low- |
| 19 | income individuals in local areas in all States; |
| 20 | (2) identifies and describes the role of each en- |
| 21 | tity in the partnership, including the fiscal agent in |
| 22 | the partnership and the role of each such entity in |
| 23 | carrying out the activities described in subsection |

(d);

| 1 | (3) does not conflict with the local plan sub- |
|----|--|
| 2 | mitted by the local board in the local area served by |
| 3 | the local community partnership under section 108 |
| 4 | of the Workforce Innovation and Opportunity Act |
| 5 | (29 U.S.C. 3123), the applicable local plan for ca- |
| 6 | reer and technical education programs under section |
| 7 | 134 of the Carl D. Perkins Career and Technical |
| 8 | Education Act of 2006 (20 U.S.C. 2354) (if not |
| 9 | part of the Workforce Innovation and Opportunity |
| 10 | Act local plan), and the applicable State plan for |
| 11 | programs under part A of title IV of the Social Se- |
| 12 | curity Act (42 U.S.C. 601 et seq.); and |
| 13 | (4) includes an assurance that the partnership |
| 14 | will adhere to the labor standards outlined in section |
| 15 | 7. |
| 16 | (d) Use of Funds.—A local community partnership |
| 17 | receiving a grant under this section shall use the grant |
| 18 | funds— |
| 19 | (1) to target and serve individuals not younger |
| 20 | than age 14 or older than age 24, prioritizing indi- |
| 21 | viduals with barriers to employment; |
| 22 | (2) to make appropriate use of education, child |
| 23 | welfare, social services, and workforce development |

data collection systems to facilitate the local commu-

| 1 | nity partnership's ability to target and serve the in- |
|----|--|
| 2 | dividuals described in paragraph (1); |
| 3 | (3) to develop wide-ranging pathways to post- |
| 4 | secondary education and employment, including— |
| 5 | (A) using not less than 50 percent of the |
| 6 | grant funds to help individuals described in |
| 7 | paragraph (1) complete their secondary school |
| 8 | education, including through high-quality, flexi- |
| 9 | ble programs that utilize community-based, |
| 10 | and, to the extent practicable, evidence-based |
| 11 | interventions and provide differentiated services |
| 12 | (or pathways) to students— |
| 13 | (i) who are returning to education |
| 14 | after exiting secondary school without a |
| 15 | secondary school diploma or its recognized |
| 16 | equivalent; or |
| 17 | (ii) who, based on their grade or age, |
| 18 | are significantly off track to accumulate |
| 19 | sufficient academic credits to meet high |
| 20 | school graduation requirements, as estab- |
| 21 | lished by the State; |
| 22 | (B) creating career pathways, focused on |
| 23 | paid work-based learning consisting of on-the- |
| 24 | job training and classroom instruction, that— |

| 1 | (i) will lead to the attainment of a |
|----|--|
| 2 | recognized postsecondary credential; and |
| 3 | (ii) includes, to the maximum extent |
| 4 | practicable, learning through apprentice- |
| 5 | ship programs and pre-apprenticeship pro- |
| 6 | grams; |
| 7 | (C) connecting individuals described in |
| 8 | paragraph (1) with professionals who can pro- |
| 9 | vide such individuals with pre-employment and |
| 10 | employment counseling and assist such individ- |
| 11 | uals in— |
| 12 | (i) finding and securing employment |
| 13 | or work-based learning opportunities that |
| 14 | pay not less than the greater of the appli- |
| 15 | cable Federal, State, or local minimum |
| 16 | wage; |
| 17 | (ii) identifying and assessing eligibility |
| 18 | for training programs and funding for such |
| 19 | programs; |
| 20 | (iii) completing necessary paperwork |
| 21 | for applying for and enrolling in such pro- |
| 22 | grams; and |
| 23 | (iv) identifying additional services, if |
| 24 | needed; |

| 1 | (D) connecting individuals described in |
|----|--|
| 2 | paragraph (1) with providers of— |
| 3 | (i) youth services, adult employment |
| 4 | and training services, vocational rehabilita- |
| 5 | tion services, and adult education and lit- |
| 6 | eracy services, under the Workforce Inno- |
| 7 | vation and Opportunity Act (29 U.S.C. |
| 8 | 3101 et seq.); |
| 9 | (ii) career planning services; and |
| 10 | (iii) federally and State funded pro- |
| 11 | grams that provide skills training; and |
| 12 | (E) ensuring that such individuals success- |
| 13 | fully transition into pre-apprenticeship pro- |
| 14 | grams, apprenticeship programs, or programs |
| 15 | leading to recognized postsecondary credentials |
| 16 | in high-skill, high-wage, or in-demand industry |
| 17 | sectors or occupations; |
| 18 | (4) to provide a comprehensive system of sup- |
| 19 | portive services aimed at preventing the individuals |
| 20 | described in paragraph (1) from disconnecting from |
| 21 | education, training, and employment, and aimed at |
| 22 | re-engaging any such individual who has been so dis- |
| 23 | connected, by— |
| 24 | (A) providing school-based dropout preven- |
| 25 | tion and community-based dropout recovery |

| 1 | services, including establishing or improving |
|----|---|
| 2 | school district early warning systems that— |
| 3 | (i) connect such systems to data gath- |
| 4 | ering and reporting systems established |
| 5 | under the Workforce Innovation and Op- |
| 6 | portunity Act (29 U.S.C. 3101 et seq.) for |
| 7 | the purpose of identifying the individuals |
| 8 | described in paragraph (1) so long as such |
| 9 | data does not reveal personally identifiable |
| 10 | information about a program participant |
| 11 | or would not reveal such information when |
| 12 | combined with other released information; |
| 13 | and |
| 14 | (ii) engage any such identified indi- |
| 15 | vidual using targeted, community-based, |
| 16 | and, to the extent practicable, evidence- |
| 17 | based interventions to address the specific |
| 18 | needs and issues of the individual, includ- |
| 19 | ing chronic absenteeism; and |
| 20 | (B) providing the individuals described in |
| 21 | paragraph (1) with access to re-engagement |
| 22 | services for training programs and employment |
| 23 | opportunities and, to the extent practicable, |
| 24 | using providers of youth services under the |
| 25 | Workforce Innovation and Opportunity Act (29 |

| 1 | U.S.C. 3101 et seq.) to conduct intake and |
|----|--|
| 2 | refer such individuals and their families to the |
| 3 | appropriate re-engagement service; and |
| 4 | (5) to provide a comprehensive system of sup- |
| 5 | port for the individuals described in paragraph (1), |
| 6 | including— |
| 7 | (A) connecting such individuals with pro- |
| 8 | fessionals who can— |
| 9 | (i) provide case management and |
| 10 | counseling services; and |
| 11 | (ii) assist such individuals in— |
| 12 | (I) developing achievable short- |
| 13 | term goals and long-term goals; and |
| 14 | (II) overcoming any social, ad- |
| 15 | ministrative, or financial barrier that |
| 16 | may hinder enrollment in the program |
| 17 | or the achievement of such goals; and |
| 18 | (B) providing or connecting participants |
| 19 | with available supportive services. |
| 20 | (e) Priority in Awards.—In awarding grants |
| 21 | under this section, the Secretary of Labor shall give pri- |
| 22 | ority to applications submitted by local community part- |
| 23 | nerships that include a comprehensive plan that— |
| 24 | (1) serves and targets communities with a high |
| 25 | percentage of low-income individuals and high rates |

| 1 | of high school dropouts and youth unemployment |
|----|---|
| 2 | and |
| 3 | (2) allows the individuals described in para- |
| 4 | graph (1) to earn academic credit through various |
| 5 | means, including high-quality career and technical |
| 6 | education, dual or concurrent programs, virtual |
| 7 | learning, or work-based learning. |
| 8 | (f) Geographic Distribution.—The Secretary |
| 9 | shall ensure that consideration is given to geographic dis- |
| 10 | tribution (such as urban, Tribal, and rural areas) in |
| 11 | awarding grants under this section. |
| 12 | (g) Performance Accountability.—For activities |
| 13 | funded under this section, the primary indicators of per- |
| 14 | formance shall include— |
| 15 | (1) the performance metrics described in section |
| 16 | 116(b)(2)(A)(ii) of the Workforce Innovation and |
| 17 | Opportunity Act (29 U.S.C. 3141(b)(2)(A)(ii)); |
| 18 | (2) the four-year adjusted cohort graduation |
| 19 | rate and the extended-year adjusted cohort gradua- |
| 20 | tion rate in a State that chooses to use such a grad- |
| 21 | uation rate; and |
| 22 | (3) the rate of attaining a recognized equivalent |
| 23 | of a diploma, such as a general equivalency diploma |
| 24 | (h) Reports — |

| 1 | (1) In general.—For each year that a local |
|----|--|
| 2 | community partnership carries out activities and |
| 3 | services with a grant under this section, the partner- |
| 4 | ship shall submit to the State board in which the |
| 5 | partnership is carrying out activities under this sec- |
| 6 | tion, and to the Secretary of Labor, a report on— |
| 7 | (A) the number of youth participating in |
| 8 | activities under subsection (d), including the |
| 9 | number of in-school and out-of-school youth; |
| 10 | (B) the expenditures made from the grant |
| 11 | awarded under this section, including any ex- |
| 12 | penditures made to provide youth participants |
| 13 | with supportive services; |
| 14 | (C) a description of the activities and serv- |
| 15 | ices assisted under this section, including sup- |
| 16 | portive services provided and the number of |
| 17 | youth participants accessing such services; |
| 18 | (D) information specifying the levels of |
| 19 | performance achieved with respect to the pri- |
| 20 | mary indicators of performance described in |
| 21 | subsection (g) for the program; and |
| 22 | (E) any other information that the Sec- |
| 23 | retary of Labor determines necessary to mon- |
| | |

itor the effectiveness of the program.

| 1 | (2) DISAGGREGATION.—The information re- |
|----|--|
| 2 | quired to be reported under subparagraphs (A), (C), |
| 3 | and (D) of paragraph (1) shall be disaggregated by |
| 4 | race, ethnicity, sex, age, and status as a subpopula- |
| 5 | tion described in subclauses (I) through (VI) of sec- |
| 6 | tion 129(a)(1)(B)(iii) of the Workforce Innovation |
| 7 | and Opportunity Act (29 U.S.C. 3164(a)(1)(B)(iii)). |
| 8 | SEC. 7. LABOR STANDARDS. |
| 9 | Any activity receiving assistance under this Act shall |
| 10 | be subject to— |
| 11 | (1) the requirements and restrictions, including |
| 12 | the labor standards, that apply to activities under |
| 13 | title I of the Workforce Innovation and Opportunity |
| 14 | Act (29 U.S.C. 3111 et seq.) as provided under sec- |
| 15 | tion 181 of the Workforce Innovation and Oppor- |
| 16 | tunity Act (29 U.S.C. 3241); |
| 17 | (2) the requirements for nondiscrimination that |
| 18 | apply to activities under such title as provided under |
| 19 | section 188 of such Act (29 U.S.C. 3248); and |
| 20 | (3) any other applicable Federal law. |
| 21 | SEC. 8. PRIVACY. |
| 22 | Nothing in this Act— |
| 23 | (1) shall be construed to supersede the privacy |
| 24 | protections afforded parents and students under sec- |

- 1 tion 444 of the General Education Provisions Act 2 (20 U.S.C. 1232g); 3 (2) shall be construed to permit the development of a national database of personally identifiable information on individuals receiving services 5 6 under this Act; or 7 (3) shall require the disaggregation of data 8 when the number of individuals in a category is in-9 sufficient to yield statistically reliable information or 10 when the results would reveal personally identifiable 11 information about an individual, or would reveal 12 such information when combined with other released 13 information. 14 SEC. 9. INNOVATION AND LEARNING. 15 Out of the amount reserved under section 3(a)(1), the Secretary of Labor shall— 16 17 (1) provide technical assistance to ensure each 18 State, local area, and local community partnership 19 receiving funds under this Act have sufficient orga-20 nizational capacity, staff training, and expertise to 21 effectively implement the requirements under this 22 Act;
- (2) create regional and national opportunities
 for virtual or in-person peer learning; and

| 1 | (3) provide on a, competitive basis, grants to |
|----|--|
| 2 | States and local areas to— |
| 3 | (A) conduct pilot programs and dem- |
| 4 | onstration programs using emerging and evi- |
| 5 | dence-based best practices and models for youth |
| 6 | employment programs; and |
| 7 | (B) evaluate such programs using designs |
| 8 | that employ the most rigorous analytical and |
| 9 | statistical methods that are reasonably feasible. |
| 10 | SEC. 10. EVALUATION AND REPORTS. |
| 11 | (a) EVALUATION.—The Secretary of Labor shall con- |
| 12 | duct, on an annual basis, a rigorous evaluation of the pro- |
| 13 | grams administered under this Act using research ap- |
| 14 | proaches appropriate to the level of development and ma- |
| 15 | turity of the program, including random assignment or |
| 16 | quasi-experimental impact evaluations, implementation |
| 17 | evaluations, pre-experimental studies, and feasibility stud- |
| 18 | ies. |
| 19 | (b) Reports to Congress.—Beginning on the date |
| 20 | of the completion of the first program year after the date |
| 21 | of enactment of this Act for which funds are expended |
| 22 | to carry out this Act, and annually thereafter, the Sec- |
| 23 | retary of Labor shall transmit to the Committee on Edu- |
| 24 | cation and Labor of the House of Representatives and the |
| 25 | Committee on Health, Education, Labor, and Pensions of |

- 1 the Senate, and make publicly accessible, the reports de-
- 2 scribed in section 4(g), 5(g), and 6(h), and a final report
- 3 on the results of each evaluation conducted under sub-
- 4 section (a).

17

18

19

20

21

22

23

24

5 SEC. 11. DEFINITIONS.

- 6 In this Act:
- 7 (1) IN GENERAL.—Except as otherwise pro-8 vided, any term used in this Act that is defined in 9 section 3 of the Workforce Innovation and Oppor-10 tunity Act (29 U.S.C. 3102) shall have the meaning 11 given the term in such section.
- 12 (2) APPRENTICESHIP.—The term "apprentice13 ship" means an apprenticeship program registered
 14 under the Act of August 16, 1937 (commonly known
 15 as the "National Apprenticeship Act"; 50 Stat. 664,
 16 chapter 663; 29 U.S.C. 50 et seq.).
 - (3) ESEA TERMS.—The terms "dual or concurrent enrollment", "extended-year adjusted cohort graduation rate", "evidence-based", "four-year adjusted cohort graduation rate", "local educational agency", and "secondary school" have the meanings given such terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

| 1 | (4) Native American Terms.—The terms |
|----|---|
| 2 | "Alaska Native entity", "Indian", "Indian tribe", |
| 3 | "National Hawaiian organization", and "tribal orga- |
| 4 | nization" have the meanings given such terms in |
| 5 | section 166 of the Workforce Innovation and Oppor- |
| 6 | tunity Act (29 U.S.C. 3221). |
| 7 | (5) Institution of Higher Education.—The |
| 8 | term "institution of higher education" has the |
| 9 | meaning given such term in sections 101 and |
| 10 | 102(a)(1)(B) of the Higher Education Act of 1965 |
| 11 | (20 U.S.C. 1001, 1002(a)(1)(B)). |
| 12 | (6) Pre-apprenticeship.—The term "pre-ap- |
| 13 | prenticeship" means a training model or program |
| 14 | that— |
| 15 | (A) is designed to prepare participants to |
| 16 | enter an apprenticeship program; |
| 17 | (B) is carried out by a sponsor that has a |
| 18 | written agreement with 1 or more sponsors of |
| 19 | apprenticeship programs that would enable par- |
| 20 | ticipants who successfully complete the pre-ap- |
| 21 | prenticeship program— |
| 22 | (i) to enter into the apprenticeship |
| 23 | program if a place in the program is avail- |
| 24 | able and if the participant meets the quali- |

| 1 | fications of the apprenticeship program; |
|----|--|
| 2 | and |
| 3 | (ii) to earn credits towards the ap- |
| 4 | prenticeship program; and |
| 5 | (C) includes— |
| 6 | (i) training (including a curriculum |
| 7 | for the training) aligned with industry |
| 8 | standards related to an apprenticeship pro- |
| 9 | gram created in consultation with sponsors |
| 10 | of the apprenticeship program that are |
| 11 | parties to the written agreement under |
| 12 | subparagraph (B), and that will prepare |
| 13 | participants by teaching the skills and |
| 14 | competencies needed to enter 1 or more |
| 15 | apprenticeship programs; and |
| 16 | (ii) hands-on training and theoretical |
| 17 | education for participants that do not dis- |
| 18 | place a paid employee. |
| 19 | (7) Program Year.—The term "program |
| 20 | year" as used in this Act is used in the manner as |
| 21 | such term is used with respect to youth workforce |
| 22 | investment activities under subtitle B of title I of the |
| 23 | Workforce Innovation and Opportunity Act (29 |
| 24 | U.S.C. 3161 et seq.) and activities under section |
| 25 | 171 of such Act (29 U.S.C. 3226). |

- 1 (8) SUPPORTIVE SERVICES.—The term "sup2 portive services" means services such as transpor3 tation, child care, dependent care, housing, needs-re4 lated payments, food and nutrition services, and
 5 health and mental health care supports that are nec6 essary to enable an individual to participate in ac7 tivities authorized under this Act.
 - (9) Work-based learning.—The term "work-based learning" has the meaning given such term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

 \bigcirc

8

9

10